Lindsay Dube

Principal l.dube@dover.k12.nh.us

Meredith Vail

Dean of Students – 7/8 m.vail@dover.k12.nh.us

Ashley Mowatt

Dean of Students – 5/6 a.mowatt@dover.k12.nh.us



Dover Middle School

16 Daley Drive, Dover, New Hampshire 03820

Phone: 603-516-7200 · Fax: 603-516-5747 www.dms.dover.k12.nh.us Jillian Brickley

Dean of Curriculum & Instruction j.brickley@dover.k12.nh.us

Brian Collopy

Dean of Student Services b.collopy@dover.k12.nh.us

April 4th, 2025

Dear Parents/Guardians,

Attached you will find information on the NH SAS, which is our statewide assessment system in Math, Language Arts/Writing, and Science. Students in grades 5-8 take the ELA/Math portion, and students in grades 5 and 8 take the science portion as well.

Testing this year will occur May 12- May 16. Dover Middle School will be running an alternative schedule that day, but students should still report to the building at regular time. Please see the attachment from the Department of Education regarding state testing.

If you have any questions regarding the NH SAS, please reach out to me at l.dube@dover.k12.nh.us or 603-516-7200.

Sincerely,

Lindsay Dube Principal Dover Middle School 603-516-6862

School Year 2024-2025

Dear Parent/Guardian,

Each year, New Hampshire public and chartered public schools are required by state law (RSA 193-C) and federal accountability laws (Every Student Succeeds Act) to assess students using a standardized assessment. We utilize several assessments to comply with these requirements. For more details about our statewide assessments, please visit the Office of Assessment webpage.

Schools are working hard to coordinate the administration of the statewide assessments to ensure students have access to the assessments in a safe environment. If you have questions about test administration at your school, please contact the school principal/administrator.

Statewide assessments are an important part of a student's core educational program. They provide:

- An evaluation of student mastery of content and skills in core academic areas
- Serve as one tool for measuring the degree to which students are on track to graduate high school and be college- and career-ready
- Help inform future instruction in the classroom

Along with student work on classroom assignments, projects, essays, and local formative and summative assessments, statewide summative assessment results provide teachers and parents with important information about where students are on their path toward academic success. They also provide information on how to best support learning recovery.

Below are the required assessments for public and chartered public school students:

General Assessment	Grades	Content Area
NH Statewide Assessment System (NH SAS)	3-8	English Language Arts, Mathematics
NH Statewide Assessment System (NH SAS)	5, 8, & 11	Science
SAT School Day with Essay	11	English Language Arts, Mathematics
Alternate Assessment	Grades	Content Area
Dynamic Learning Maps (DLM)	3-8, & 11	English Language Arts, Mathematics
Dynamic Learning Maps (DLM)	5, 8, & 11	Science
English Language Proficiency	Grades	Content Area
ACCESS / Alternate ACCESS for ELLs	K-12	Reading, Writing, Listening, & Speaking

Please see the 2024-2025 Assessment Schedule for specific information on state testing windows.

Results

Student results for the NH SAS are generally available immediately upon the student completing the test. Parents are able to view NH SAS student results through the <u>Family Portal</u> with an access code. Please contact your student's local school to request an access code for the Family Portal. Upon request, the local school can send a student's Individual Score Report (ISR) home before the end of the school year.

Lexile reading and **Quantile mathematics scores** will be available on the ISR. Visit this <u>resource</u> to find more information on how to use these measures to understand a student's reading and math level.

New Hampshire SAT School Day with Essay results will be available in May and June. Students can <u>access their scores</u> with a College Board student account.

Student score reports for the Dynamic Learning Maps Alternate Assessment will be available for parents to view through the Kite® Parent Portal. The Kite® Parent Portal address is: https://parentportal.kiteaai.org/login. The local school may set up your account based on your email address or using a registration code. Please contact your student's case manager or teacher for access. Visit the Parent Portal guide for step-by-step directions on navigating the portal. The local school can also send student's individual score reports home to families.

WIDA ACCESS for ELLs / Alternate ACCESS test results should be provided by your student's case manager or teacher. Please contact your student's school directly with questions on when to expect to receive these results.

Practice Tests

- Parents may access the NH SAS Student Practice Site by going to the NH SAS Portal: https://nh.portal.cambiumast.com/families.html.
- College Board offers a range of SAT practice opportunities. Students who use the SAT practice tests are eligible for scholarships: <u>SAT Practice and Preparation – SAT Suite | College Board</u>.
- Dynamic Learning Maps provides <u>resources for parents</u> to support student learning and examples of the testlets students may receive during testing. New Hampshire is a Year-End Model state.
- Preparing students for ACCESS for ELLs Online Learn about the <u>ACCESS online test platform</u> and see the type of questions students will see on the test.

Average Testing Times

Grades 3-8	NH SAS	Dynamic Learning Maps (DLM) Alternate Assessment
English Language Arts / Reading	2 hours, 15 minutes	90-135 minutes
English Language Arts / Writing	2 hours	10-20 minutes
Mathematics	2 hours, 15 minutes	60-120 minutes
Grades 5, 8, 11	NH SAS - Science	DLM - Science
Science	2 hours	90-140 minutes
Grade 11	SAT School Day with Essay	DLM
English Language Arts and Mathematics	3 hours, 34 minutes	See testing times listed above for DLM English Language Arts / Reading, English Language Arts / Writing, and Mathematics